**Mapping Homework Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Period \_\_\_\_\_\_\_**

**Section 1: Identifying Types of Maps Practice Section Due Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_**

For each of the following statements…

1. Decide which type of map (**Political, Physical, or Thematic**) would be the best choice for locating the given information.

2. Explain why you made that choice.

1. The Continents of the World:

Map Type \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Why? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. The biggest cities in China:

Map Type \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Why? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. The lakes that surround Michigan:

Map Type \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Why? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4. London's Subway System:

Map Type \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Why? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5. The routes of last year's hurricanes to hit The Untied States:

Map Type \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Why? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

6. The capital cities of South America:

Map Type \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Why?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

7. A map of the rivers leading into the Mississippi River Basin:

Map Type \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Why? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

8. A map showing the world's active volcanoes:

Map Type \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Why? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

9. The mountain peaks of the Rocky Mountains:

Map Type \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

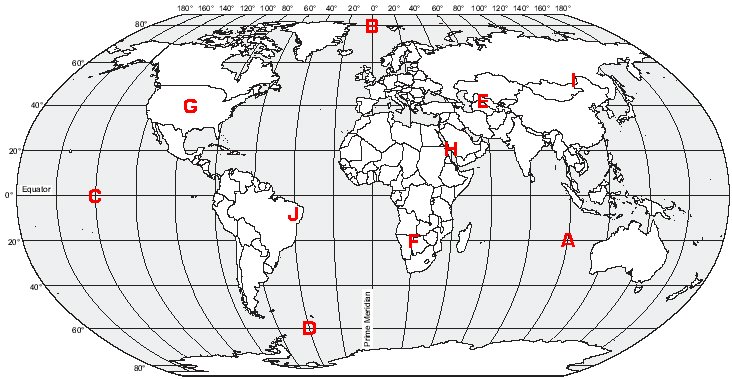
Why? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

10. The cities surrounding the Denver Metro Area:

Map Type \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Why?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Section 3: Latitude and Longitude Practice Section Due Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**



Directions: Write the latitude and longitude coordinates of the letters on the above map in the spaces below.

A. \_\_\_\_\_\_ ˚ \_\_\_\_\_\_\_ Latitude and \_\_\_\_\_\_ ˚ \_\_\_\_\_\_\_ Longitude

B. \_\_\_\_\_\_ ˚ \_\_\_\_\_\_\_ Latitude and \_\_\_\_\_\_ ˚ \_\_\_\_\_\_\_ Longitude

C. \_\_\_\_\_\_ ˚ \_\_\_\_\_\_\_ Latitude and \_\_\_\_\_\_ ˚ \_\_\_\_\_\_\_ Longitude

D. \_\_\_\_\_\_ ˚ \_\_\_\_\_\_\_ Latitude and \_\_\_\_\_\_ ˚ \_\_\_\_\_\_\_ Longitude

E. \_\_\_\_\_\_ ˚ \_\_\_\_\_\_\_ Latitude and \_\_\_\_\_\_ ˚ \_\_\_\_\_\_\_ Longitude

F. \_\_\_\_\_\_ ˚ \_\_\_\_\_\_\_ Latitude and \_\_\_\_\_\_ ˚ \_\_\_\_\_\_\_ Longitude

G. \_\_\_\_\_\_ ˚ \_\_\_\_\_\_\_ Latitude and \_\_\_\_\_\_ ˚ \_\_\_\_\_\_\_ Longitude

H. \_\_\_\_\_\_ ˚ \_\_\_\_\_\_\_ Latitude and \_\_\_\_\_\_ ˚ \_\_\_\_\_\_\_ Longitude

I. \_\_\_\_\_\_ ˚ \_\_\_\_\_\_\_ Latitude and \_\_\_\_\_\_ ˚ \_\_\_\_\_\_\_ Longitude

J. \_\_\_\_\_\_ ˚ \_\_\_\_\_\_\_ Latitude and \_\_\_\_\_\_ ˚ \_\_\_\_\_\_\_ Longitude

**Section 2: In your Own Words Section Due Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

Directions: Define the following terms in your own words and try to apply them to the given scenarios below.

1. a. Define what a Compass Rose is. Draw a Compass Rose below your definition.

b. Define Relative Location:

c. Define Absolute Location:

2. Describe where you live (your house or Brighton) using 2 complete sentences. The first sentence use **Relative Location** to describe where you live. In the second sentence use **Absolute Location** to describe where you live?

3. You are the tour guide at “OTMS Back to School Night.” A parent asks you how to get from Mr. Rick’s classroom to the Technology classroom. Give the parent directions to the classroom using the **Compass Rose** and **Relative Location**.